

Middle School Initiative

**PART I
COVER SHEET**

CAP 1 SEMESTER 1 WEEK 3

COURSE: Cadet Orientation Course

LESSON TITLE: Orientation Week 3

LENGTH OF LESSON: 130 Minutes

METHOD: Lecture and Demonstration-Performance

REFERENCES:

1. CAPP 52-09, *Cadet Orientation Course*
2. CAP Visual Aid 39-1, *Civil Air Patrol Grooming Standards*
3. CAPM 39-1, *Civil Air Patrol Uniform Manual*
4. CAPR 39-3, *Award of Civil Air Patrol Medals, Ribbons, and Certificates*
5. CAPP 151, *Standards, Customs, and Courtesies*
6. CAPR 35-5, *Civil Air Patrol Officer and Noncommissioned Officer Appointments and Promotions*
7. CAPR 50-17, *Civil Air Patrol Senior Member Training Program*
8. CAPR 52-16, *Cadet Program Management*
9. CAP Visual Aid 52-02, *Cadet Progress Chart through Mitchell*
10. CAP Visual Aid 52-03, *Cadet Officer Progress Chart through Spaatz*
11. CAPR 900-2, *Use of Civil Air Patrol Seal and Emblem*
12. CAPP 3, *Guide to CAP Protocol*
13. CAPM 39-2, *CAP Membership*
14. CAPR 35-3, *Membership Termination*
15. CAPR 147-1, *Army and AF Exchange Privileges of CAP Members*
16. CAPR 39-1, *Nondiscrimination in Federally Assisted Programs*
17. CAPR 76-1, *Travel of CAP Members via Military Aircraft and Use of Military Facilities and Vehicles*
18. CAPR 900-5, *The CAP Insurance/Benefits Program*
19. CAPR 900-6, *Hull Self Insurance*
20. CAPR 900-7, *Vehicle Self Insurance*
21. CAPM 50-1, *Introduction to Civil Air Patrol*

AUDIO/VISUAL AIDS/HANDOUTS:

1. Level I Orientation Videotape
2. *Cadet Orientation Course Student Guide*
3. Television and VCR
4. Overhead Projector or Flip Chart
5. Cadet Member Packet

COGNITIVE OBJECTIVE: The object of this lesson is for each participant to know the proper wear and maintenance of Civil Air Patrol uniforms and insignia. Participants will learn proper grooming standards and responsibilities for correcting deviations from standards. Each cadet will also learn the customs and courtesies of Civil Air Patrol. Participants will become familiar with the salute, protocol, ceremonies, and proper respect and honors for the flag. Members will learn CAP policies toward cadet protection and hazing, and USAF and CAP core values.

COGNITIVE SAMPLES OF BEHAVIOR: Each participant should be able to:

1. Explain why proper grooming and uniform wear is important to CAP.
2. Demonstrate the proper wear of Civil Air Patrol decorations and insignia.
3. Summarize customs and courtesies of Civil Air Patrol.
4. Give examples of proper courtesies to the flag.
5. Describe the four phases of the cadet training program.
6. State the Civil Air Patrol policy on cadet protection and hazing.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

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PART II TEACHING PLAN

Introduction

ATTENTION: Opening Ceremony 5 minutes

Welcome back. I am glad to see each of you.

MOTIVATION: Today we continue the segment on teach CAP uniform wear and grooming standards.

OVERVIEW: We will discuss the importance of maintaining a proper image in a CAP uniform. We will also cover CAP Customs and Courtesies and the CAP Cadet Program.

TRANSITION: We have a busy day ahead of us, so let's get started. **Any questions?**

Body

Part III, Civil Air Patrol Uniforms

(CAPP 52-09, *Cadet Orientation Course*, Pages 11-18)

Lesson Plan

20 minutes

Part IV, Civil Air Patrol Customs on Courtesies

(CAPP 52-09, *Cadet Orientation Course*, Pages 37-44)

Video

20 minutes

Lesson Plan

20 minutes

Break

5 minutes

Part V, Civil Air Patrol Cadet Program

(CAPP 52-09, *Cadet Orientation Course*, Pages 45-56)

Video

10 minutes

Lesson Plan

45 minutes

Closing

5 minutes

Conclusion

SUMMARY: Today we covered CAP uniform wear, grooming standards, the importance of maintaining a proper image in a CAP uniform, CAP customs and courtesies, and the CAP cadet program.

REMOTIVATION: N/A

CLOSURE: That's it. You now have a pretty good idea of what CAP is and what you need to do to excel. We'll pass out the graduation certificates in a minute, but before we do that, I want you to go to the back of your book and fill out the end-of-course evaluation. It will just take a few minutes. For those that wish to become CAP cadets, we have application packets for you to take home, fill out and return next week. Hope to see you all then. Thank you for coming and showing an interest in the Civil Air Patrol Cadet Program!

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): Each participant should be able to:

1. Explain why proper grooming and uniform wear is important to CAP.
2. Demonstrate the proper wear of Civil Air Patrol decorations and insignia.
3. Summarize customs and courtesies of Civil Air Patrol.
4. Give examples of proper courtesies to the flag.
5. Describe the four phases of the cadet training program.
6. State the Civil Air Patrol policy on cadet protection and hazing.

LESSON QUESTIONS:

1. What is a custom?

Answer: It is an act or a ceremony stemming from tradition and enforced as an unwritten law. Many of these customs stem from traditions and have historical significance. Though enforced as unwritten law, the steps taken in many of our customs have been written down over time to ensure that they are done properly.

2. What do the 13 red and white stripes on the American Flag represent?

Answer: They represent the original 13 colonies and the blood and sacrifice shed for America to gain its freedom.

3. At the end of which phase do you receive the Brigadier General Billy Mitchell Award?

Answer: At the end of Phase II after passing the Brigadier General Billy Mitchell Award Examination.